Homework, PE and Equipment

A reminder that PE days are – Tuesday.

Children will now change for PE on their PE day. It is recommended that children have PE kit in school on a Monday as it is sometimes needed during the week, then take home to wash on a Friday. Children need to wear a plain white t shirt, black shorts and trainers. Grey hoodies if cold.

Jewellery

For reasons of safety, only stud earrings and watches may be worn by the children at school. In PE lessons all jewellery must be removed.

Equipment

Children do not need to bring their own equipment to school as everything they need is provided.

Homework

The expectation for Year 4 is that children read daily. They should read to an adult as often as possible, and adults must record each reading session in the home/school record. There is a huge whole-school push on this and reading for pleasure helps develop a range of vital skills to excel at school.

At the start of every half term, a homework letter is sent home that details the homework for the term ahead. Please support your child with this.

Reading records will be checked **daily,** so please could you make sure that reading is completed regularly, and that reading records are completed.

There is a term schedule which guides you through the activities to complete during the term. Please ensure the children complete the appropriate activity. Extra homework will be given throughout the term to ensure the children are ready for Secondary School.

How you can help:

- ✓ **Learning times tables is a key skill that will support your child at school**
- ✓ **Support your child to complete their homework**
- ✓ **Read on a regular basis**

Briar Hill Primary School
Broadening Horizons

Part of the David Ross Education Trust
Broadening Horizons

Find us on Class Dojo!

Check out our website: www.briarhillprimary.co.uk

YEAR FOUR TERM ONE NEWSLETTER

Knowledge Rich Curriculum

At Briar Hill, we teach a carefully sequenced, knowledge-rich curriculum which aims to inspire pupils and promote excellent outcomes for all.

The curriculum content has been carefully chosen by our own subject experts and is organised in a coherent way, ensuring children can build on their knowledge from year to year. In this way, the knowledge in the curriculum is cumulative, constructing firm foundations from which children can progress and develop deeper conceptual understanding and subject-specific skills over time.

Curriculum coherence ensures that teaching does not jump from topic to topic, but enables children to develop knowledge over time, as well as a love of subjects. Subject content is crucial to this approach- the rich content of the curriculum inspires children and plants the seeds for a lifetime of learning.

Lessons are taught with talk and thinking critically at the heart. Children are encouraged to learn in a variety of ways, tailored to meet their own individual needs.

This term, as well as the weekly subjects of writing, reading, maths, science, PSHE, PE, Music and RE there will be a focus on History.

The home-school relationship is vital to a successful year. Parents are most welcome in Briar Hill. You will have access to the teacher at the beginning and the end of the day. We strongly believe in working in partnership and encourage parents and guardians to become involved in school life. We will be providing a wide range of opportunities throughout the year which will include; parent evenings, workshops, special assemblies, wow events and learning showcases.

MATHS

This term in Maths, we will focus on place value, addition and subtraction, before moving on to multiplication and division. Practising times tables using the 'Soundcheck' mode on TT Rockstars and strengthening their times tables knowledge will support their learning. Completing activities on maths.co.uk will also help reinforce what they have learned in class.

READING

The children will explore The Firework-Maker's Daughter, set in mountain ranges, and The King of the Cloud Forests. Through these units, they will develop fluency, which is vital for reading progress, broaden their vocabulary, and tackle more challenging comprehension questions.

WRITING

This term, the children are working on a journey tale, using our class model text Adventure at Sandy Cove to develop their understanding of what makes a successful journey story. They will then apply this understanding to plan and write their own journey tales.

HISTORY

This term, children will explore the rise of Ancient Rome, from its legendary beginnings to the Roman Empire. They will learn how Rome's government and power changed over time, explore what life was like for different groups in Roman society, and investigate Julius Caesar's influence. Children will use historical evidence, timelines and different viewpoints to explain why events happened and how they changed Rome.

SCIENCE

In Science, the children will study states of matter. They will develop their understanding of atoms and particles, focusing in detail on the three states: solids, liquids, and gases.

RE

This term, the children will explore one of the key stories in Sikh history, which holds significant meaning for the Sikh community. Through this enquiry, they will reflect on the important messages and values within the story. This will help them understand the reasons why some Sikhs choose to join the Khalsa, a group committed to living by the principles of Sikhism.

PSHE

This term, our focus is on 'Being Me in My World'. The children will explore what makes them unique and consider their roles as members of both local and global communities. They will discuss respect, empathy, and how their actions can positively impact those around them. This unit aims to build a strong sense of identity and belonging while encouraging awareness of diversity and inclusion.

PE

In PE this term, we will be swimming on Tuesdays. Please ensure your child brings their swimming kit each Tuesday and that you have gone through the pool rules with them before the first lesson. Please note that no jewellery is allowed. In addition, the children will also be learning rugby during their PE lesson on Thursdays.

COMPUTING

This term, Year 4 will be exploring The Internet, learning how computers connect and communicate around the world. They will discover how information is shared online, develop their understanding of staying safe on the internet, and learn how digital networks help us in everyday life.

ART

In Art, the children will be working on a project that brings together textiles and still life. They'll develop their drawing skills by studying objects closely and experimenting with line, shape and shading. Alongside this, they'll revisit sewing and learn simple textile techniques to create pieces inspired by their observational work. This mix of skills will help them build confidence in both drawing and fabric-based art.