Homework, PE and Equipment

A reminder that PE Day is Monday and Wednesday.
On PE day, children should come to school in uniform as normal.
They will then change into PE kit ready for their session.
Children need to wear a plain white t shirt, black shorts and trainers. Grey hoodies if cold.
It is a good idea to bring PE kit into school on a Monday, then take it home for washing after PE on Friday.

Jewellery

For reasons of safety, only stud earrings and watches may be worn by the children at school. In PE lessons all jewellery must be removed.

Equipment

Children do not need to bring their own equipment to school as everything they need is provided.

Homework

The expectation for Year 5 is that children read daily. They should read to an adult as often as possible and adults must record each reading session in the home/school record. There is a huge whole-school push on this and reading for pleasure helps develop a range of vital skills to excel at school and in life.
At the start of every half term, a homework grid is produced that details the homework for the term ahead. There is a termly schedule which guides you through the activities to complete during the term. Please ensure the children complete the appropriate activity. Extra homework will be given throughout the term to ensure the children are ready for Secondary School. Please support your child with this.

Reading records will be checked daily so please could you make sure that reading is completed daily, and that reading records are filled out.

How you can help:

- ✓ Learning times tables is a key skill that will support your child at school.
- ✓ Support your child to complete their homework.
- ✓ Read on a regular basis.

Find us on Class Dojo!
Check out our website: www.briarhillprimary.co.uk

Briar Hill Primary School
Broadening Horizons

Part of the David Ross Education Trust
Broadening Horizons

YEAR FIVE TERM ONE NEWSLETTER

Knowledge Rich Curriculum

At Briar Hill, we teach a carefully sequenced, knowledge-rich curriculum which aims to inspire pupils and promote excellent outcomes for all.

The curriculum content has been carefully chosen by our own subject experts and is organised in a coherent way, ensuring children can build on their knowledge from year to year. In this way, the knowledge in the curriculum is cumulative, constructing firm foundations from which children can progress and develop deeper conceptual understanding and subject-specific skills over time.

Curriculum coherence ensures that teaching does not jump from topic to topic, but enables children to develop knowledge over time, as well as a love of subjects. Subject content is crucial to this approach- the rich content of the curriculum inspires children and plants the seeds for a lifetime of learning.

Lessons are taught with talk and thinking critically at the heart. Children are encouraged to learn in a variety of ways, tailored to meet their own individual needs.

This term, as well as the weekly subjects of writing, reading, maths, science, PSHE, PE, Music and RE there will be a focus on Art and History.

The home-school relationship is vital to a successful year. Parents are most welcome in Briar Hill. You will have access to the teacher at the beginning and the end of the day. We strongly believe in working in partnership and encourage parents and guardians to become involved in school life. We will be providing a wide range of opportunities throughout the year which will include; parent evenings, workshops, special assemblies, wow events and learning showcases.

MATHS

During the first term, children will focus on developing a strong understanding of Place Value and the four operations: addition, subtraction, multiplication and division. They will learn to use efficient written and mental calculation strategies, explain their thinking clearly, and make connections between different mathematical concepts. As their confidence grows, children will deepen their understanding by applying their knowledge to a range of reasoning and problem-solving tasks, encouraging them to think critically, justify their answers and tackle increasingly challenging mathematical questions.

READING

This term, our reading theme will be Into the Forest. Children will enjoy exploring a range of captivating texts, including Hansel and Gretel, Grimm Fairy Tales and The House with Chicken Legs. Throughout these units, they will develop their reading fluency, an essential skill that supports understanding and enjoyment of texts. Children will also expand their vocabulary, explore the meaning and impact of ambitious language, and deepen their comprehension skills by discussing and responding to a range of increasingly challenging questions.

WRITING

This term, the children will be writing a journey tale, using our class model Ice Forest to develop their understanding of the key features of this genre. They will explore how authors create atmosphere, build suspense and take readers on an exciting journey through carefully crafted settings and events. Following this, the children will learn how to write a discursive text using the class model Should Animals Be Kept in Captivity?. They will develop their ability to consider different viewpoints, present balanced arguments and support their opinions with clear reasons and evidence.

HISTORY

Building on the children's knowledge of ancient civilisations, this history unit explores the fascinating Maya civilisation. Pupils will learn who the Maya were, where and when they lived, and how their civilisation developed over time. They will investigate Maya beliefs, achievements, architecture and social structure, gaining an understanding of how this remarkable civilisation lived and the legacy it has left behind.

SCIENCE

This term, Year 5 will explore Living Things and Their Habitats, learning how living things are classified, comparing the life cycles of mammals, amphibians, insects and birds, and investigating how plants and animals reproduce. Children will also develop their understanding of the natural world by exploring the characteristics, habitats and life processes of a variety of living organisms.

RE

This term, Year 5 will explore the question: What is the best way for a Sanatani to show commitment to God? Children will learn about prayer, worship and puja in Sanatan Dharma, and how these express devotion. They will also explore the importance of pilgrimage to the River Ganges.

PSHE

In PSHE this term, children will focus on Being Me. They will learn how to make others feel welcome, understand everyone's right to learn, work well with others, and explore how democracy helps create a positive school community.

PE

In PE this term, children will focus on netball and invasion games. They will develop their coordination, agility and teamwork skills, while learning how to apply these effectively in a range of game situations.

COMPUTING

This term, Year 5 have been learning about Systems and Searches in Computing. They explored how search engines help us find information online and practised using effective search terms to improve their results. The children also investigated how different parts of a computer system work together, developing their understanding of the technology we use every day.

ART

In Art this term, children will explore facial proportions, portrait drawing and colour mixing before creating a self-portrait inspired by Frida Kahlo. They will use symbols and painting techniques to express personal meaning in their final artwork.